

TRAINING REPORT

NEW EFA HOME 2026 ORIENTATION

Date

04 June 2026 – 05 June 2026

Venue

Nanritam Campus, Purulia, West Bengal

Organised By

Filix School of Education

Resource Persons

EFA Team, Filix School of Education

Participants

A total of 65 participants comprising school owners, principals, coordinators, and teachers from various schools across West Bengal attended the orientation programme.

Introduction

The New EFA Home 2026 Orientation Programme was organised at Nanritam Campus with the objective of introducing educators and school leaders to the EFA curriculum framework and its alignment with the National Education Policy (NEP) 2020. The two-day orientation brought together educators from different schools to explore innovative, child-centred, competency-based approaches to teaching and learning.

The programme focused on demonstrating how joyful, activity-based, and experiential learning can be effectively implemented in classrooms through the EFA curriculum from Play House to Grade II.

Objectives of the Programme

- To introduce participants to the philosophy and vision of EFA Home.
 - To familiarise educators with competency-based and skill-based curriculum design.
 - To orient participants to the principles of NEP 2020.
 - To demonstrate joyful and activity-based teaching-learning practices.
 - To provide hands-on experience with EFA English and Mathematics resources.
 - To understand participants' existing practices and professional development needs through a baseline survey.
 - To establish a continuous support and mentoring framework for participating schools.
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Day 1 Proceedings

04 June 2026

Session 1: Introductory Session

Time: 11:00 a.m. – 1:30 p.m.

The programme began with an interactive introduction session where participants shared their names, schools, teaching experiences, and the key challenges faced in their schools.

The following themes were discussed:

My Best Teacher

Participants reflected on teachers who had inspired them and identified the qualities of effective educators. The discussion highlighted that great teachers do not merely teach content but inspire, motivate, and shape lives.

Understanding How Learning Happens

Through collaborative activities, participants experienced the learning process firsthand and reflected on the importance of discussion, observation, collaboration, and experiential learning.

NEP 2020: The New Direction of Education

The session introduced major principles of NEP 2020, including:

- Foundational Literacy and Numeracy

- Competency-based learning
- Experiential and joyful learning
- Mother-tongue based education
- Critical thinking and creativity
- Holistic child development
- Integration of arts, sports, and life skills

Participants engaged in discussions on how these principles could be implemented in their own classrooms.

Nanritam Education Ecosystem

The role of family, school, teachers, community, health, nutrition, and values in a child's holistic development was discussed. Participants explored how Nanritam seeks to strengthen all these interconnected elements.

Role of an EFA Teacher

The responsibilities of an EFA teacher were discussed. Participants recognised that an EFA teacher acts as:

- Educator
- Facilitator
- Mentor
- Lifelong learner
- Community leader
- Partner in every child's learning journey

The session concluded with a collective commitment by participants to support meaningful learning opportunities for every child.

Session 2: Kindergarten English

Time: 4:00 p.m. – 6:00 p.m.

Participants were introduced to the **My World of Words** series.

Key discussions included:

- Skill-based curriculum design
- Competency-based progression
- Foundational language development
- Oral language enrichment

- Vocabulary building
- Phonics readiness
- Integrated learning experiences

The EFA team demonstrated several classroom activities from the books and explained how each activity contributes to specific developmental competencies.

Participants actively engaged in discussions and explored the resources hands-on.

Session 3: Mathematics Session

Time: 8:00 p.m. – 9:30 p.m.

The Mathematics session focused on joyful and active learning.

Topics included:

- Learning mathematics through play
- Hands-on learning experiences
- Conceptual understanding before memorisation
- Development of number sense
- Problem-solving and reasoning

Participants explored activities from the EFA Mathematics books and personally performed several hands-on learning tasks. The session demonstrated how mathematics can become engaging, meaningful, and enjoyable for children.

Day 2 Proceedings

05 June 2026

Session 4: Grade I & Grade II English Session

Time: 9:00 a.m. – 11:00 a.m.

Participants were introduced to the **Sparkle** English series for Grades I and II.

The session covered:

- Reading comprehension

- Vocabulary development
- Speaking and listening skills
- Creative expression
- Critical thinking
- Activity-based language learning

Participants completed various classroom activities and discussed implementation strategies for their schools.

The hands-on experience helped educators understand how competency-based language learning can be effectively integrated into daily classroom practices.

Session 5: Baseline Assessment, Feedback and Concluding Session

Time: 11:30 a.m. – 1:00 p.m.

Participants completed a baseline survey designed to assess their current understanding of teaching-learning practices, assessment, competency-based education, and NEP 2020 implementation.

The survey explored:

- Current classroom practices
- Assessment approaches
- Understanding of competencies and skills
- Knowledge of NEP 2020
- Professional development needs

Feedback forms were also collected to understand participants' perceptions of the curriculum and future support requirements.

Key Findings from Participant Feedback

Analysis of participant feedback revealed that:

- Participants showed strong interest in adopting the EFA curriculum.
- There was significant demand for Play House, KG I, KG II, Grade I, and Grade II programmes.
- Joyful learning and activity-based pedagogy were highly appreciated.
- English and Mathematics resources received positive responses.

- Participants valued the competency-based and child-centred approach.
 - Many participants requested additional teacher training.
 - Classroom demonstrations were identified as a major support requirement.
 - Participants expressed interest in academic planning support.
 - Several schools requested parent orientation programmes.
 - Nearly all participants expressed interest in continuing discussions regarding implementation.
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Outcomes of the Orientation

The orientation successfully:

- Created awareness about the EFA curriculum framework.
 - Strengthened participants' understanding of NEP 2020.
 - Demonstrated practical implementation strategies.
 - Encouraged educators to adopt activity-based learning practices.
 - Built confidence among teachers regarding competency-based education.
 - Established connections with schools interested in implementation.
 - Identified future professional development needs.
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Future Action Plan

To ensure successful implementation and continuous support, the following decisions were taken:

1. One offline support session will be conducted every month.
2. One online support session will be conducted every month.
3. Schools will receive continuous academic guidance from the EFA team.
4. Additional classroom demonstrations and implementation support will be organised.
5. Parent orientation programmes will be planned where required.

Next Online Session

Date: 22 June 2026

Conclusion

The New EFA Home 2026 Orientation Programme successfully introduced educators and school leaders to a modern, competency-based approach to teaching and learning aligned with NEP 2020. Through interactive discussions, hands-on activities, curriculum demonstrations, and reflective sessions, participants gained practical insights into implementing joyful and meaningful learning experiences in their schools.

The enthusiastic participation, positive feedback, and strong interest in future collaboration indicate significant potential for successful implementation of the EFA curriculum across participating schools. The programme laid a strong foundation for an ongoing partnership focused on improving teaching practices and enhancing learning outcomes for children.

ANNEXURE

 NEW EFA 2026(JUNE)